

Lockhart Schools

212 Lockhart Drive
Lockhart, South Carolina 29364

Grades	K-12 Middle School	
Enrollment	172 Students	
Principal	Kevin Morrow	864-545-6501
Superintendent	Dr. Thomas White	864-429-1740
Board Chair	Dr. Wanda All	864-429-0746

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	17	28	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Average	Yes
2004	Good	Good	No
2005	Average	Unsatisfactory	Yes

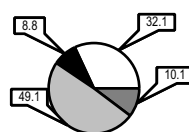
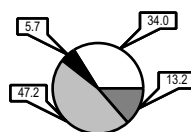
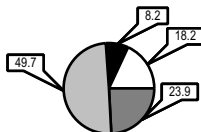
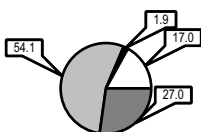
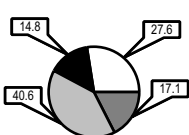
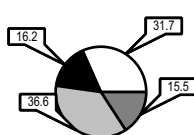
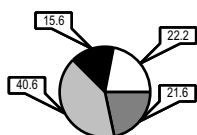
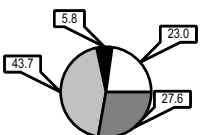
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	168	98.8	16.5	54.4	27.2	1.9	43.0	Yes	Yes
Gender									
Male	86	98.8	16.3	58.8	23.8	1.3	42.5		
Female	82	98.8	16.7	50.0	30.8	2.6	43.6		
Racial/Ethnic Group									
White	153	99.4	15.8	53.4	28.8	2.1	44.5	Yes	Yes
African American	14	92.9	27.3	72.7	0.0	0.0	18.2	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	146	99.3	13.0	53.6	31.2	2.2	47.1		
Disabled	22	95.5	40.0	60.0	0.0	0.0	15.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	168	98.8	16.5	54.4	27.2	1.9	43.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	168	98.8	16.5	54.4	27.2	1.9	43.0		
Socio-Economic Status									
Subsidized meals	75	98.7	20.6	51.5	26.5	1.5	39.7	Yes	Yes
Full-pay meals	93	98.9	13.3	56.7	27.8	2.2	45.6		

Mathematics – State Performance Objective = 36.7%									
All Students	168	98.8	17.7	50.0	24.1	8.2	51.3	Yes	Yes
Gender									
Male	86	98.8	17.5	50.0	26.3	6.3	53.8		
Female	82	98.8	17.9	50.0	21.8	10.3	48.7		
Racial/Ethnic Group									
White	153	99.4	14.4	51.4	25.3	8.9	53.4	Yes	Yes
African American	14	92.9	63.6	36.4	0.0	0.0	18.2	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	146	99.3	13.0	51.4	26.1	9.4	55.8		
Disabled	22	95.5	50.0	40.0	10.0	0.0	20.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	168	98.8	17.7	50.0	24.1	8.2	51.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	168	98.8	17.7	50.0	24.1	8.2	51.3		
Socio-Economic Status									
Subsidized meals	75	98.7	20.6	51.5	23.5	4.4	47.1	Yes	Yes
Full-pay meals	93	98.9	15.6	48.9	24.4	11.1	54.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	168	98.8	33.5	47.5	13.3	5.7	19.0
Gender							
Male	86	98.8	32.5	50.0	12.5	5.0	17.5
Female	82	98.8	34.6	44.9	14.1	6.4	20.5
Racial/Ethnic Group							
White	153	99.4	29.5	50.0	14.4	6.2	20.5
African American	14	92.9	90.9	9.1	0.0	0.0	0.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	146	99.3	26.8	51.4	15.2	6.5	21.7
Disabled	22	95.5	80.0	20.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	168	98.8	33.5	47.5	13.3	5.7	19.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	168	98.8	33.5	47.5	13.3	5.7	19.0
Socio-Economic Status							
Subsidized meals	75	98.7	41.2	41.2	11.8	5.9	17.6
Full-pay meals	93	98.9	27.8	52.2	14.4	5.6	20.0

Social Studies							
All Students	168	98.8	31.6	49.4	10.1	8.9	19.0
Gender							
Male	86	98.8	28.8	56.3	7.5	7.5	15.0
Female	82	98.8	34.6	42.3	12.8	10.3	23.1
Racial/Ethnic Group							
White	153	99.4	28.8	51.4	10.3	9.6	19.9
African American	14	92.9	72.7	27.3	0.0	0.0	0.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	146	99.3	24.6	54.3	10.9	10.1	21.0
Disabled	22	95.5	80.0	15.0	5.0	0.0	5.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	168	98.8	31.6	49.4	10.1	8.9	19.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	168	98.8	31.6	49.4	10.1	8.9	19.0
Socio-Economic Status							
Subsidized meals	75	98.7	36.8	47.1	7.4	8.8	16.2
Full-pay meals	93	98.9	27.8	51.1	12.2	8.9	21.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	10.7	42.9	42.9	3.6	46.4
	4	N/A	N/A	23.5	35.3	35.3	5.9	41.2
	5	N/A	N/A	20.0	56.0	24.0	N/A	24.0
	6	N/A	N/A	17.9	50.0	32.1	N/A	32.1
	7	23	100.0	21.7	65.2	13.0	N/A	13.0
	8	25	100.0	27.3	36.4	31.8	4.5	36.4
2005	3	26	100.0	7.7	53.8	30.8	7.7	38.5
	4	24	100.0	12.5	54.2	33.3	0.0	33.3
	5	23	100.0	20.0	55.0	20.0	5.0	25.0
	6	30	100.0	24.1	48.3	27.6	0.0	27.6
	7	31	100.0	13.3	63.3	23.3	0.0	23.3
	8	34	94.1	20.7	51.7	27.6	0.0	27.6
Mathematics								
2004	3	N/A	N/A	14.3	57.1	25.0	3.6	28.6
	4	N/A	N/A	17.6	64.7	5.9	11.8	17.6
	5	N/A	N/A	25.0	62.5	4.2	8.3	12.5
	6	N/A	N/A	10.7	67.9	14.3	7.1	21.4
	7	23	100.0	26.1	34.8	17.4	21.7	39.1
	8	25	100.0	22.7	40.9	27.3	9.1	36.4
2005	3	26	100.0	7.7	57.7	26.9	7.7	34.6
	4	24	100.0	25.0	54.2	16.7	4.2	20.8
	5	23	100.0	10.0	60.0	15.0	15.0	30.0
	6	30	100.0	17.2	51.7	24.1	6.9	31.0
	7	31	100.0	23.3	36.7	33.3	6.7	40.0
	8	34	94.1	20.7	44.8	24.1	10.3	34.5
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	26	100.0	11.5	38.5	42.3	7.7	50.0
	4	24	100.0	41.7	50.0	8.3	0.0	8.3
	5	23	100.0	40.0	40.0	5.0	15.0	20.0
	6	30	100.0	44.8	41.4	6.9	6.9	13.8
	7	31	100.0	30.0	50.0	13.3	6.7	20.0
	8	34	94.1	34.5	62.1	3.4	0.0	3.4
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	26	100.0	11.5	38.5	11.5	38.5	50.0
	4	24	100.0	33.3	54.2	12.5	0.0	12.5
	5	23	100.0	40.0	40.0	10.0	10.0	20.0
	6	30	100.0	41.4	48.3	6.9	3.4	10.3
	7	31	100.0	33.3	50.0	13.3	3.3	16.7
	8	34	94.1	31.0	62.1	6.9	0.0	6.9

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 172)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	20.7%	15.5%
Retention rate	2.8%	Down from 3.8%	2.5%	3.0%
Attendance rate	95.8%	Up from 95.3%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 4.8%	3.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 5.5%	3.4%	4.6%
Eligible for gifted and talented	6.8%	Down from 8.6%	24.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.0%	Down from 9.4%	12.3%	13.6%
Older than usual for grade	1.7%	Down from 3.9%	2.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 0.0%	0.8%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 24)				
Teachers with advanced degrees	62.5%	Up from 60.0%	54.1%	51.8%
Continuing contract teachers	87.5%	Down from 92.0%	80.4%	78.1%
Highly qualified teachers	100.0%	No change	90.6%	89.6%
Teachers with emergency or provisional certificates	4.5%	Up from 0.0%	4.5%	6.0%
Teachers returning from previous year	87.0%	Down from 88.1%	87.0%	85.4%
Teacher attendance rate	94.2%	Up from 90.5%	95.2%	94.9%
Average teacher salary	\$43,678	Up 3.9%	\$42,181	\$41,328
Prof. development days/teacher	13.0 days	Up from 10.3 days	11.9 days	11.5 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	3.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 17.5 to 1	22.7 to 1	21.3 to 1
Prime instructional time	87.4%	Up from 83.6%	89.7%	89.3%
Dollars spent per pupil*	\$2,694	Down 50.2%	\$5,609	\$6,022
Percent of expenditures for teacher salaries*	46.5%	Down from 65.8%	62.7%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	77.1%	Down from 90.0%	96.0%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	100.0%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lockhart Schools continue to make significant progress academically and artistically. Students engaged in a number of service learning activities such as Relay For Life, March Of Dimes, the Salvation Army Food Drive, and other community projects. Among our accomplishments are: An anonymous benefactor contributed \$10,000 to purchase ten new computers for the computer lab. Lockhart High School received the Palmetto Gold award (\$1500) for high levels of student achievement academic improvement. Thirty six students in grades 2 - 12 earned the Superintendent's Honor Roll Medallion for receiving all A's. About eighty-five percent of the students participated in at least one service learning activity at school or in the community, and seventy percent of the students participated in two musical programs and/or the Arts Festival.

Teachers worked very hard this year to implement or to continue the following programs to ensure student achievement and future success. The programs include:

Language Arts Vertical Teams to improve communications, set goals, align the curriculum between grades and departments; Participation in CASI/SACS for school improvement and continuation of the HSAP - PSAT - SAT vocabulary program. Measures of Academic Progress (MAP) and EASE_E Data Analyzer Program assessed achievement of Language Arts and Math standards. TESTU, an Internet testing SAT or ACT math and verbal Program, was continued to improve test scores and student achievement. A daily Emerge Science program enhanced to improve science skills. A creative writing program was implemented to boost writing skills. A summer reading program was implemented in grades 9 - 12. Red Carpet building level services inspired community pride. A Comprehensive Developmental Guidance Program was implemented. Long-range lesson plans promoted a strong home/school relationship program. Teachers sent home a weekly syllabus that listed SC Standards, lessons taught, scheduled tests, and homework assignments.

An Internet web page was created to inform parents of the staff, programs, tests results, events, and links to testing information, research, and state and national educational agencies. The School Improvement Council and teachers continue to monitor and revise the five-year school-renewal plan. Improvements were made to the baseball/football field, breezeway, playground, and front yard to enhance student, staff, and community pride.

Glenn Hibbard, Principal
Rhonda Lindler, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	27	35
Percent satisfied with learning environment	91.7%	96.3%	97.1%
Percent satisfied with social and physical environment	95.8%	92.6%	87.9%
Percent satisfied with school-home relations	91.7%	92.6%	84.8%

*Only students at the highest middle school grade level at this school and their parents were included.